

Public Document Pack

North Yorkshire Council Children and Young People's Service - Executive Members & Corporate Director Meetings

Wednesday, 25 June 2025 / 1.00 pm

A G E N D A

1 **Apologies for Absence**

2 **Declarations of Interest**

- 3 These meetings are private meetings. The agenda and papers for the meeting have been published for the purposes of openness and transparency. If a member of the public or press wishes to attend these meetings where there are extenuating circumstances, then they can request to do so via Lisa Cowley (Leadership Support Manager) lisa.cowley@northyorks.gov.uk Each request will be considered on its own merits

Items for Executive Member decision

None for this meeting

Items for Corporate Director decision

- 4 School Term and Holiday Dates for the Academic Year 2026-27
(Pages 3 - 20)

Information provided with the report referencing the consultation exercise undertaken with schools about proposals for the term and holiday dates for the academic year 2026-27 and seeks the approval in respect of a recommendation made.

Any Other Business

- 5 Date of future formal meetings
01/07/2025
05/08/2025
02/09/2025
07/10/2025

Circulation:

Executive Members

Janet Sanderson
Annabel Wilkinson

Officer attendees

Sir Stuart Carlton
Howard Emmett
Amanda Fielding
Lisa Cowley

Presenting Officers

Jon Holden

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Agenda Item 4

North Yorkshire Council

Children and Young People's Service

Corporate Director Meeting with Executive Member

24 June 2025

School Term and Holiday Dates for the Academic Year 2026-27

1.0 PURPOSE OF REPORT

- 1.1 This report provides information about a consultation exercise undertaken with schools about proposals for the term and holiday dates for the academic year 2026-27 and seeks the approval in respect of a recommendation made.

2.0 BACKGROUND

- 2.1 Section 32 of the Education Act, 2002 requires that the Local Authority determines the dates for school terms and holidays for community, voluntary controlled and community special schools, and maintained nurseries.
- 2.2 The responsibility for the determination of school term and holiday dates for other schools is vested with the respective employers, i.e. the governing body for foundation and voluntary aided schools, and the academy trust for academies and free schools. However, all schools in North Yorkshire have traditionally utilised the dates set by the Local Authority in order to provide consistency across the county.
- 2.3 As of 1 April 2025, there was the following numbers of schools in North Yorkshire by type: -
- 162 Community or Voluntary Controlled
 - 20 Voluntary Aided
 - 173 Academies
- 2.4 The following table shows the cumulative pupil numbers for the different categories of schools based upon the January 2025 census: -

January 2025 Full-time and part-time pupils	Maintained C, VC & Foundation	Maintained VA	Academies, free schools and UTC	Total Pupils
Nursery	1006	70	1317	2393
Primary - KS1 & KS2	18489	1741	20716	40946
Secondary – KS3 & KS4	7748	631	23615	31994
Sixth Form – KS5	810	187	3532	4529
Special & PRU	585	0	803	1388
Total Pupils	28638	2629	49983	81250

- 2.5 The Education (School Day and School Year) (England) regulations 1999 require all maintained schools to educate their pupils for at least 380 sessions (190 days) in each school year.
- 2.6 In addition to these teaching days each school has five inset days for teaching staff. As in previous years, the authority has proposed three of these days. The remaining two days will be identified by each school from the calendar.
- 2.7 The Local Government Association (LGA) continues to urge local authorities (LAs) to try to achieve a common approach when determining term dates. North Yorkshire Council is part of the group of LAs across Yorkshire which has agreed a set of guiding principles the aim of which is to achieve more consistent holiday dates across local LA areas. These guiding principles were applied to the production of our proposals for consultation which are detailed below.
- 2.8 North Yorkshire shares a boundary with a total of 13 neighbouring education authorities. The table below demonstrates the number of pupils from North Yorkshire who attend schools within each of the 13 neighbouring authorities, and shows the percentage of all pupils who attend a school outside North Yorkshire: -

Local Authority	Number of Pupils that Attend				%
	Primary	Secondary	Special	Total	
Bradford	81	19	4	104	4.14
County Durham	14	15	1	30	1.19
Darlington	14	51	35	100	3.98
Doncaster	13	16	3	32	1.27
Lancashire	78	15	1	94	3.74
Leeds	215	143	44	402	15.98
Middlesbrough	20	9	3	32	1.27
Redcar and Cleveland	29	18	10	57	2.27
Stockton on Tees	34	37	0	71	2.82
Wakefield	51	92	5	148	5.88
Westmorland and Furness	15	221	0	236	9.38
East Riding of Yorkshire	206	311	3	520	20.68
York	227	381	46	654	26.00
Other	20	11	4	35	1.4
Total	1017	1328	159	2515	100.00

3.0 PROPOSALS FOR THE ACADEMIC YEAR 2026-27

- 3.1 Proposals for the term and holiday dates for the academic year 2026-27 are complicated by the year's calendar. The start of the school year would normally start on the first Monday in September. However, as September 1st, 2026, is a Tuesday this means that the first Monday in September is 7th September.

3.2 The 13 local authorities who have a boundary with North Yorkshire have been consulted about their proposals for the year, and have confirmed the following numbers in respect of the commencement date for the academic year: -

- 7 September 2026 2
- 1 September 2026 11

3.3 Arising from the differing arrangements proposed by the neighbouring authorities, a consultation exercise was undertaken in respect of two options for term and holiday dates for the 2026-27 academic year, as below: -

1. Option 1 (Appendix A) - has Monday 7th September 2026 identified as the start of the academic year 2026-2027. Within this option, the February half term and Easter holidays start earlier than option 2.

This calendar aligns with the East Riding of Yorkshire and City of York councils.

2. Option 2 (Appendix B) - has Tuesday 1st September 2026 September identified as the start of academic year.

This calendar aligns with the other 11 neighbouring local authorities.

4.0 CONSULTATION UNDERTAKEN AND RESPONSES

4.1 An online consultation exercise was undertaken with all schools, academies, professional associations and other stakeholders during the period 1 – 28 May.

4.2 In total, 73 responses were received including from federations and Multi Academy Trusts. The responses formally represented the views of 101 separate schools, with a combined roll of 21,999 pupils, amounting to 27.8% of the total pupil population in maintained schools and academies in the county.

4.3 The table below demonstrates the preferences of the schools who responded to the survey, showing: -

1. The responses by Area Committee area, as an indicator of the location of the responding school (but noting that, for the Scarborough and Whitby Area Committee area in particular, schools in different parts of the area have potential to align with different neighbouring authorities)
2. The total number of pupils on roll at the responding schools / academies in each area are shown in brackets.
3. Those responses shown as 'other' reflect the responses received from federations and Multi Academy Trusts representing the views of multiple schools situated in different Area Committee Areas.

Area Committee Area	Option 1	Option 2
	No. of Schools (Total Roll)	No. of Schools (Total Roll)
Scarborough and Whitby	6 (978)	3 (1147)
Thirsk and Malton	15 (2,056)	4(697)
Selby and Ainsty	9 (1,251)	3 (522)
Skipton and Ripon	6 (1,713)	9 (2,938)
Harrogate and Knaresborough	2 (541)	5 (2458)
Richmond (Yorks)	3 (236)	14 (2,322)
Other	17 (4949)	5 (191)
Total (Schools / Academies)		
Primary	51 (7,139)	34 (3,543)
Secondary	5 (4,433)	7 (6,337)
Special / PRU	2 (152)	2 (395)
Total	58 (11,724)	43 (10,275)

4.4 In addition to the preferences indicated above, respondents also made comments in respect of the options that were presented, and which included in respect of: -

- A preference to align holiday dates with those of neighbouring local authorities
- The potential disruption arising from a 7 week summer holiday; and
- The proposals for the PD days, specifically that which was proposed for 4 May and the potential impact that this would have upon preparation for SATS within primary schools.

5.0 ALTERNATIVE OPTIONS CONSIDERED

5.1 The alternative options for the term and holiday dates are described above.

6.0 FINANCIAL IMPLICATIONS

6.1 The authority continues to propose three inset days. The purpose of this is to continue to achieve efficiency savings by rationalising transport across the county and to make life easier for parents who have children attending different schools. It also enables greater consistency in planning for services such as transport and school meals.

7.0 LEGAL IMPLICATIONS

7.1 As noted above at paragraph 2.1, the LA currently has a duty to set dates of terms and holidays for community, voluntary controlled, community special schools and maintained nursery schools under the Education Act 2002 Section 32. This decision is compliant with the legislation.

8.0 EQUALITIES IMPLICATIONS

8.1 There are no equalities impacts arising from this report.

9.0 CLIMATE CHANGE IMPLICATIONS

9.1 As noted above, the authority continues to propose three professional development days. The purpose of this is to continue to achieve efficiency savings by rationalising transport across the county which has the impact of reducing emissions arising from home to school travel.

10.0 CONCLUSIONS

- 10.1 The responses received to the consultation exercise demonstrated that: -
- 58 schools, with a total of 11,724 pupils on roll favoured Option 1; and
 - 43 schools, with a total of 10,275 pupils on roll favoured Option 2
- 10.2 Option 1 broadly aligns with the term and holiday dates adopted for 2026-27 by the East Riding of Yorkshire and City of York Councils. Although the dates adopted by the 11 other local authorities who have a boundary with North Yorkshire, a total of 46.68% of North Yorkshire pupils who attend a school outside the county attend a school in either the East Riding of Yorkshire or City of York.
- 10.3 Although a total of 51.92% of North Yorkshire pupils who attend a school outside the county attend a school in one of the other 11 local authorities with which the council shares a boundary, a majority of responses indicated a preference for Option 1 and it is therefore recommended that the council should adopt that option.
- 10.4 The comments received through the consultation exercise have been noted, including in respect of the desire for term and holiday dates to be aligned with neighbouring local authorities. As noted at 3.3 above, however, the term and holiday dates that have been set by the 13 local authorities that have a boundary with North Yorkshire for the academic year 2026-27 do not align.
- 10.5 The comments made in respect of the proposal for the Inset day on 4 May is noted, and it is proposed that the proposal is amended such that that it is changed to occur on January 4, 2027. A calendar showing this revision is attached to this report at Appendix A(1).

11.0 REASONS FOR RECOMMENDATIONS

- 11.1 The recommendation made in this report enables the Local Authority to fulfil its statutory responsibility arising from Section 32 of the Education Act, 2002.

12.0 RECOMMENDATION

- To approve the term and holiday dates for community, voluntary controlled, community special schools and maintained nursery schools in North Yorkshire as set out in the calendar at Appendix A; subject to the following recommendation
- To amend the proposal for the inset day, provisionally scheduled for 4 May 2027, to occur on 4 January 2027, as shown at Appendix A(1)

APPENDICES:

- Appendix A – Option 1 Term and Holiday Dates for the Academic Year 2026-27
Appendix A(1) – Revised Option 1 Term and Holiday Dates for the Academic Year 2026-27
Appendix B – Option 2 Term and Holiday Dates for the Academic Year 2026-27
Appendix C – CCIA Screening
Appendix D – EIA Screening

BACKGROUND DOCUMENTS:

Report Author – *Jon Holden*

Presenter of Report – *Head of Strategic Planning (CYPS)*
17 June 2025

Note: Members are invited to contact the author in advance of the meeting with any detailed queries or questions.

Option One - North Yorkshire Council School Term and Holiday Dates 2026-27

	AUGUST 2026	SEPTEMBER 2026	OCTOBER 2026	NOVEMBER 2026	DECEMBER 2026	JANUARY 2027
Monday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Tuesday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Wednesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Thursday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Friday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Saturday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Sunday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31

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	FEBRUARY 2027	MARCH 2027	APRIL 2027	MAY 2027	JUNE 2027	JULY 2027
Monday	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Tuesday	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Wednesday	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Thursday	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Friday	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Saturday	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Sunday	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25

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Bank Holiday	Red
School Holiday	Blue
PD Days	Yellow

The number of term days shown is 195. Up to five of these will be used as professional development (PD) days for teaching staff, pupils will not attend these days. Three PD days have been set by the Council and the other two PD days can be determined by the individual schools and schools should inform parents accordingly.

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DRAFT North Yorkshire Council School Holiday and Term Dates 2026 - 2027

OPTION 1

	AUGUST 2026	SEPTEMBER 2026	OCTOBER 2026	NOVEMBER 2026	DECEMBER 2026	JANUARY 2027
Monday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Tuesday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Wednesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Thursday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Friday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Saturday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Sunday	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24 31

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	FEBRUARY 2027	MARCH 2027	APRIL 2027	MAY 2027	JUNE 2027	JULY 2027
Monday	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Tuesday	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Wednesday	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Thursday	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Friday	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Saturday	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Sunday	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25

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Bank Holiday	
School Holiday	
PD Days	

35
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195

The number of term days shown is 195. Up to five of these will be used as professional development (PD) days for teaching staff, pupils will not attend these days. Three PD days have been set by the Council and the other two PD days can be determined by the individual schools and schools should inform parents accordingly.

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Option 2 - North Yorkshire Council School Holiday and Term Dates 2026 - 2027

	AUGUST 2026	SEPTEMBER 2026	OCTOBER 2026	NOVEMBER 2026	DECEMBER 2026	JANUARY 2027
Monday	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25
Tuesday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Wednesday	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Thursday	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Friday	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Saturday	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Sunday	2 9 16 23 30	6 13 20 27	4 11 18 25	8 15 22 29	6 13 20 27	3 10 17 24 31
			39		35	

	FEBRUARY 2027	MARCH 2027	APRIL 2027	MAY 2027	JUNE 2027	JULY 2027
Monday	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Tuesday	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Wednesday	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Thursday	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Friday	5 12 19 26	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30
Saturday	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	3 10 17 24 31
Sunday	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25

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Bank Holiday	Red
School Holiday	Blue
PD Days	Yellow

The number of term days shown is 195. Up to five of these will be used as professional development (PD) days for teaching staff, pupils will not attend these days. Three PD days have been set by the Council and the other two PD days can be determined by the individual schools and schools should inform parents accordingly.

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Initial Climate Change Impact Assessment (Form created August 2021)

The intention of this document is to help the council to gain an initial understanding of the impact of a project or decision on the environment. This document should be completed in consultation with the supporting guidance. Dependent on this initial assessment you may need to go on to complete a full Climate Change Impact Assessment. The final document will be published as part of the decision-making process.

If you have any additional queries, which are not covered by the guidance please email climatechange@northyorks.gov.uk

Title of proposal	Term Dates 2026-27
Brief description of proposal	This proposal is to determine the proposals for the school term and holiday dates for community and voluntary controlled schools for the academic year 2026-2027
Directorate	CYPS
Service area	Inclusion
Lead officer	Jon Holden
Names and roles of other people involved in carrying out the impact assessment	

The chart below contains the main environmental factors to consider in your initial assessment – choose the appropriate option from the drop-down list for each one.

Remember to think about the following;

- Travel
- Construction
- Data storage
- Use of buildings
- Change of land use
- Opportunities for recycling and reuse

Environmental factor to consider	For the council	For the county	Overall
Greenhouse gas emissions	No effect on emissions	No Effect on emissions	No effect on emissions
Waste	No effect on waste	No effect on waste	No effect on waste
Water use	No effect on water usage	No effect on water usage	No effect on water usage
Pollution (air, land, water, noise, light)	No effect on pollution	No effect on pollution	No effect on pollution
Resilience to adverse weather/climate events (flooding, drought etc)	No effect on resilience	No effect on resilience	No effect on resilience
Ecological effects (biodiversity, loss of habitat etc)	No effect on ecology	No effect on ecology	No effect on ecology
Heritage and landscape	No effect on heritage and landscape	No effect on heritage and landscape	No effect on heritage and landscape

If any of these factors are likely to result in a negative or positive environmental impact then a full climate change impact assessment will be required. It is important that we capture information about both positive and negative impacts to aid the council in calculating its carbon footprint and environmental impact.

Decision (Please tick one option)	Full CCIA not relevant or proportionate:	X	Continue to full CCIA:	
Reason for decision	The decision made in respect of the proposals for term and holiday dates for the academic year 2026-27 will not impact upon climate change			
Signed (Assistant Director or equivalent)	Amanda Fielding			
Date	17 June 2025			

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Initial equality impact assessment screening form			
This form records an equality screening process to determine the relevance of equality to a proposal, and a decision whether or not a full EIA would be appropriate or proportionate.			
Directorate	CYPS		
Service area	Inclusion		
Proposal being screened	School Term and Holiday Dates 206-27		
Officer(s) carrying out screening	Jon Holden		
What are you proposing to do?	Set the school term and holiday dates for the academic year 2026-27 for community and voluntary controlled schools		
Why are you proposing this? What are the desired outcomes?	There is a statutory requirement to do so		
Does the proposal involve a significant commitment or removal of resources? Please give details.	No		
Impact on people with any of the following protected characteristics as defined by the Equality Act 2010, or NYC's additional agreed characteristics As part of this assessment, please consider the following questions: <ul style="list-style-type: none"> To what extent is this service used by particular groups of people with protected characteristics? Does the proposal relate to functions that previous consultation has identified as important? Do different groups have different needs or experiences in the area the proposal relates to? <p>If for any characteristic it is considered that there is likely to be an adverse impact or you have ticked 'Don't know/no info available', then a full EIA should be carried out where this is proportionate. You are advised to speak to your directorate representative for advice if you are in any doubt.</p>			
Protected characteristic	Potential for adverse impact		Don't know/No info available
	Yes	No	
Age		X	
Disability		X	
Sex		X	
Race		X	
Sexual orientation		X	
Gender reassignment		X	
Religion or belief		X	
Pregnancy or maternity		X	
Marriage or civil partnership		X	
People in rural areas		X	
People on a low income		X	
Carer (unpaid family or friend)		X	
Are from the Armed Forces Community		X	
Does the proposal relate to an area where there are known inequalities/probable impacts (for example, disabled people's access to public transport)? Please give details.	No		
Will the proposal have a significant effect on how other organisations operate? (for example, partners, funding criteria, etc.). Do any of these organisations support people	No		

with protected characteristics? Please explain why you have reached this conclusion.				
Decision (Please tick one option)	EIA not relevant or proportionate:	✓?	Continue to full EIA:	
Reason for decision				
Signed (Assistant Director or equivalent)	Amanda Figlding			
Date	17 June 2025			